

Signs of Safety Supervision Aide Memoire

What are we worried about?	What's Working Well?	What Needs to Happen?
<p>Past Harm / Risk / Issues</p> <p>Has DSL opened a safeguarding file?</p> <p>What are you worried about? Worries since last supervision.</p> <p>What is your main worry?</p> <p>Complicating Factors what makes this more difficult to solve – actions of family?</p> <p>Danger Statement - What do you think might happen for the child/ren if nothing is done?</p> <p>Voice of the child What are the child's worries and, if professionals are involved, do they understand why?</p> <p>Have you or would you consider using 'Three Houses' or 'Wizards and Fairies' with the child/ren?</p> <p>How is the child's attendance?</p> <p>Do the child/ren and parents/carer understand why we're worried?</p> <p>Is there anything in the child/ren's behaviour/development which suggests that they are unhappy or that they are being harmed?</p> <p>What is the parent saying about the concerns?</p> <p>Outstanding actions from last supervision / reason for delay.</p>	<p>Strengths People, plans, action that contribute to child's wellbeing/safety.</p> <p>Thinking about your danger statement, is there anything that has changed since you wrote it that tells you things have improved for the child/ren?</p> <p>Voice of the child – what is the child/ren saying has changed in terms of positives?</p> <p>CAF / CIN meeting / Case Conference/Core Group / Review (LAC or CP)</p> <p>Progress of the needs on the child's plan</p> <p>Thinking about the support you have offered, what, when and how did it make a difference to the child/ren?</p>	<p>What needs to happen to change the scale rate?</p> <p>What do you need to see to be sure the child/ren are safe/ or that things have improved for them?</p> <p>Do we need to know more about the child's voice?</p> <ul style="list-style-type: none"> • Does this case need more complete mapping? • Who do we need to think about in this family? • Does that include other significant people? • Tell me about the family in 3 minutes; <p>Other professional agencies involved</p> <p>Are there any newly identified future goals to be added to the plan? (Include who does what, by when).</p> <p>Any concerns that indicate the need to escalate up or down the Continuum of Need e.g. to CAF/Hub/Children's Social Care?</p> <p>Date of next CAF / CIN meeting / Case Conference/Review (LAC or CP)/ home contact as appropriate</p>

EARS Appreciative Inquiry turning questions into conversations

	WORRIES	STRENGTHS	GOALS
ELICIT First Questions	<p>What we worried about? What harm has happened to any child in the care of these adults? What is the danger to this child if left in care of this mother? What makes this situation more complicated?</p>	<p>What's working well here? What are the best attributes of this mum / dad's parenting? What would the child say are the best times she has with their mum / dad? When has the mum fought off the depression and be able to focus on the child?</p>	<p>What needs to happen? What do you need to see to be satisfied the child is safe enough we can close the case? What would the mum say would show everyone the child can come home? Where would the teenager say he wants his life to be at 18? What do you need to do to create a relationship where we can talk about difficult issues?</p>
AMPLIFY Behavioural detail: what would you see?	<p>When has that harm happened? How often? How bad? How did that incident affect the child? What language can we use to say that so the mum and child can easily understand? How long has this abuse been happening? Give me the first, worst and most recent examples of the abuse?</p>	<p>When has that good thing happened? How often? How did the mum fight off the depression? How else? How else? How does the neighbour help? How did you get her to open up? How is the parenting programme making things better for the child? What else did the dad do to make those contacts visits really enjoyable for his kids?</p>	<p>Describe the details of the behaviour you would want to see that would tell you this child is safe? How many people do you think should be involved in this safety plan? What is the father's willingness / capacity to do this? Is the plan written up in a way the child would understand? How will the mental health services involvement help make this plan work?</p>
REFLECT Meaning	<p>Which of the danger statements do you think is the most important (or easiest) to deal with first? Which danger would worry the parents most? Of all the complicating factors which do you think is most important to deal with?</p>	<p>Which of the strengths are most useful in terms of getting this problem dealt with? Which aspects of their parenting / family life would mum and dad be most proud of?</p>	<p>Where do you rate the child's safety with this mother on 0 to 10 scale? Is this a plan that the parents believe in? What confidence on a 0 to 10 scale would they say they have in it keeping the child safe?</p>
START Over	<p>Are there any other worries that we have missed?</p>	<p>Are there any other good things happening in this family that we have missed?</p>	<p>Are there any other important things that we have missed in the plan?</p>

Supervision Recording Sheet

Child (ren) name:

Date :

What are we worried about?	What's Working Well?	What Needs to Happen?

From evidence and assessment on a scale of 0 – 10 where would you place the safety of this child (ren) (0 being unsafe – 10 being safe)

0	1	2	3	4	5	6	7	8	9	10
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From evidence and assessment on a scale of 0 -10 where would you place any change for the parents / carer to meet the child (ren) needs (0 being no change – 10 being adequate change)

0	1	2	3	4	5	6	7	8	9	10
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Signed by:
Supervisor -
Supervisee -