

WAKEFIELD

20 - 24 JUNE 2022

SAFEGUARDING  
WEEK

# Wakefield Safeguarding Children Partnership

## Safeguarding Week 2022

### Sector engagement throughout SGW 2022



Response rate



Based on evaluations from 108 of 195 attendees.

**100%**

said the workshops on offer were reflective of their need

**95%**

said they found booking easy



**100%**

said they found the workshops either useful or extremely useful

**57%**

said they had booked onto 1+ workshops during SGW

### How did people hear about the workshops?

Email



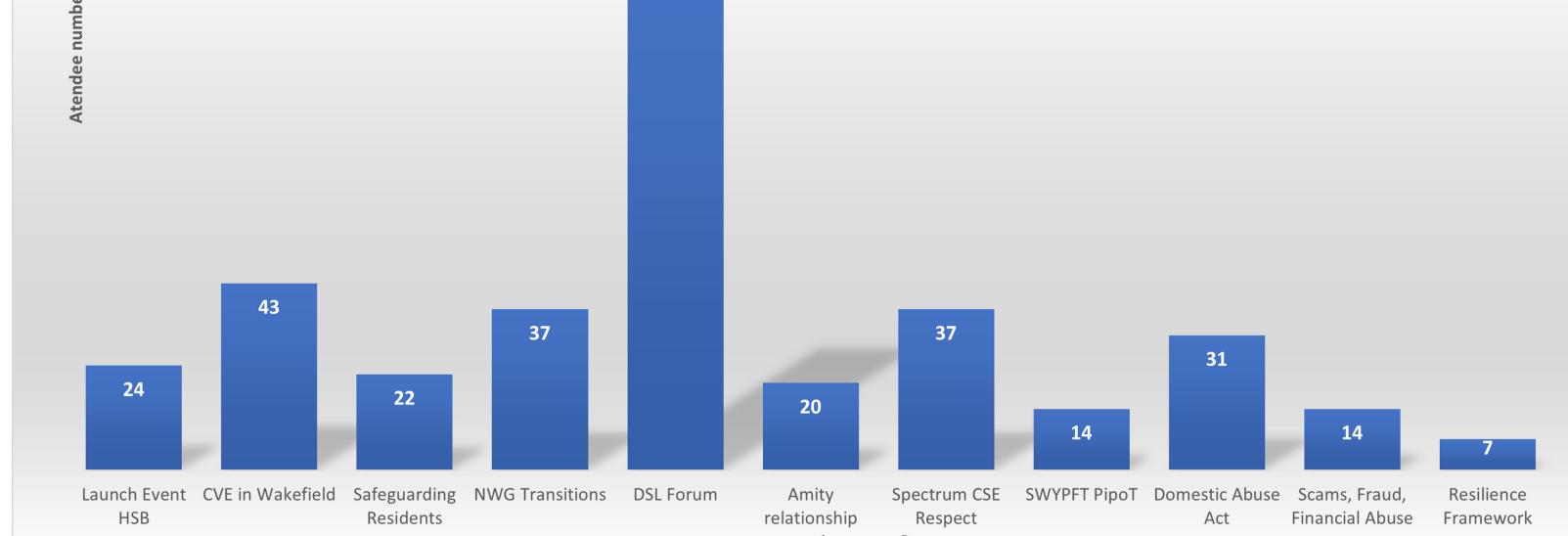
Website



E-bulletin



### Workshop attendee breakdown





# Key takeaways

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FEEDBACK

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## Launch Event - Harmful Sexual Behaviour - FEEDBACK

- A fantastic and very moving performance on HSB from Airedale Academy!
- Referral process to FCAMHS and what they offer
- The effects of HSB and prevention work around this area
- Reassessing how we can now deliver HSB messages to staff and young people
- It would be great if the session was recorded so we can share with staff & students
- The services available that offer support
- How experiences that we would not normally question (ie Dad touching Mum) can impact on HSB
- Educating children around HSB would help understand behaviours both towards them and by them
- FCAMHS risk assessment, for example DASH
- How behaviours can be ingrained in children from a young age
- I was surprised that you can refer directly into FCAMHS
- How high the statistics were around HSB

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## CVE in Wakefield

- A very clear presentation that provided background to CCE and information on the local situation from an experienced practitioner. Looking at a young person as a victim rather than a criminal and the safeguarding issues around that. Information about NRM and Section 45 Defence
- I like the idea of "Mapping" and had not previously thought of the increased impact of social media and the idea that phones are giving people 24 hour access to children
- National Referral Mechanism how this works. Terminology around CCE
- How some children who are being or have been exploited don't see it as such and how reluctant they often are to tell anyone about it
- The different stages of grooming
- Background; what it looks like; those most vulnerable; and the difficulties faced in addressing and tackling the issue
- More about Cuckooing and County Lines as a business model
- The emojis [shared resource] were a new thing to me
- I wasn't aware how widespread it was
- Really good detailed training covering all areas. For me, a perfect refresher
- Key terminology, signs and indicators to share with staff
- How easily children can become vulnerable to exploitation

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## NWG Transitions - FEEDBACK

- Understanding what the local authority are already doing for the transition to adulthood
- What building blocks are in place currently in the local area
- I learnt about what happens when a child legally becomes an adult
- I have learnt lots and it is really great to see that young people are being recognised as having a hard time going from adolescence to adulthood and there is need for a pathway to support them through that
- Steve Baguley's talk - language used in safeguarding is important and the CSE social model of consent was useful. Parts of that I've not come across before, so I'll look into this in more detail in my spare time
- ... there is still work to be done across the services including children in care
- I felt really positive that this long standing gap in services is being properly considered. I connected with the themes and feel that gaining support for students age 16+ will hopefully be easier in the future. I liked that the work of Dez Holmes was referenced
- Inappropriate terminology and importance of the transitional panel for vulnerable Young People
- I wasnt aware what county lines was, so found this very informative

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## Domestic Abuse Act - FEEDBACK

- This was a really useful and comprehensive update on changes in legislation and procedures around DA. It will be useful in my practice and the training that I deliver in relation to safeguarding adults. The trainer was very natural and dynamic
- Clare's Law and all the new procedures that have been and are due to be put in place
- Powers arising from the act and updates on the domestic abuse act; what's available in Wakefield for victims, perpetrators and families
- I was interested to learn about all the new initiatives that Wakefield Council have in place to support victims of domestic abuse
- Law updates - pilots currently underway & opportunities for linking services
- Information around the use of PolyGram testing in West Yorkshire

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## CSE Coercion & Respect Programme - FEEDBACK

- Using an approach that is 'young person centred'. Early intervention and building skills/resilience in children and the use of 'young people' as a protective factor.
- Challenging stereotypes & how the brain develops. How perpetrators and abusers use this to gain control.
- Understanding how young people can be coerced
- Information about the RESPECT programme and how to refer
- Signs and indicators

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## Relationship Enquiry - FEEDBACK

- Understanding that to help people we don't need to be a 'fixer'. Instead we can ask the right questions to help them work on their own relationships
- Lots of practical advice and best practice tips, helpful discussions about relationships, and the importance of curiosity about all relationships
- Good to know there is this resource and information for relationships. We do implement these strategies, but I love the addition of "being curious", it feels like a good word for keeping up with families, that and not giving up
- What resonated with me was to be more aware and to allow silences. The room we use to speak to children is quite formal; we may need to change this into a more relaxed space
- The significance of early relationships and how much they affect later life
- Skills and tools to support families and students with relationships with active listening skills and asking the right questions
- The importance, effect and input it creates in individuals lives - not just affecting that moment in time
- How useful it is being curious about the presenting behaviour, exploring what the person may be afraid of, or what the person is afraid of finding out etc, and the impact social economic situations have on relationships

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What is needed to embed  
Relationship Enquiry into  
your work?



More help on  
parental conflict

A copy of the  
suggested  
questions from  
the slides

The opportunity  
to cascade and  
upskill all  
practitioners

Time to embed  
within staffing

# Delivery

## Face to Face

We use this to network, bring our communities together and learn from each other



## Recorded

For you to access 'on the go', bitesized information when and where you are able



## Virtual

A flexible approach to learning, bringing together large groups of people with busy schedules



## and your thoughts?

Virtual delivery fits in around the school day

I aren't always able to leave the workplace so a mix of virtual & f2f events is incredibly helpful

Saves on travel time allowing me to get more work done

The convenience of doing a quick course online fitted in nicely with our already busy schedule

There was a wide range of courses available online and in person - these were at different times so there was something for everyone

I find it difficult to get around due to hip mobility so being able to attend virtually means I can sit/stand/move around as needed without disrupting anyone

The availability of virtual sessions meant that I could attend more than I would have been able to otherwise.

Virtual offers allow me to attend even if I am feeling unwell

It's good to attend face to face but the offer of virtual means I can attend more session, as it is less time out of school

The hybrid approach to delivery makes it easier to attend more training

## 2022 Safeguarding Week Contributors

