

Family & Youth Hubs and the Team Around the School



This leaflet will support you to understand what the Team Around the School is and who is involved, and what the Family and Youth Hubs can do to help you and your family. This leaflet will support you in making sure your voice is captured throughout the process.

A guide for young people

If you are allocated an EIP worker, you can speak to them about the **Mind of My Own App** and setting up an account.



Key

- Family and Youth Hubs
- Health Services
- Education Services
- School



Future in Mind (FiM)

A Mental Health Support Team who work alongside schools providing information on mental health and positive emotional wellbeing to 4-18 year olds (and the key adults in your life) through 1-1 work or group work.



Designated Safeguarding Lead (DSL)

Safeguarding is everyone's concern (ensuring you are safe from harm). This is the person other professionals go to for advice on concerns and may be the person completing the TAS referral form (with your parent/carer's consent)



Educational Psychologists (EP)

EP's are trained are trained to help you get the most from school to achieve your full potential. This can include meeting on a 1-1 basis, talking with parents/carers, school staff and others, to create a plan to support you and help things to change.



Special Educational Needs Coordinators (SENCO)

SENCO's ensure anyone who has special educational needs, or a disability have the help they need to learn and take part in other activities.

If you have a support plan, the SENCO is the person who makes sure your support is in place and that they keep track of your progress.

Early Intervention and Prevention (EIP) Worker

This person works in the Family or Youth Hubs. They will lead the meeting, exploring what support will be offered to you and your family, what has already been offered or tried. If you are not allocated your own allocated worker then this role would be voluntary. If the TAS Team feel that support should be done through 1-1 or group support then an EIP Worker may be asked to meet with you and your family to put a plan together with you and your family to set goals and help you to be the best you can be.

Following appointment with your parents or carers, a Team meeting will take place. Depending on what you need help with, you will be invited to discuss what support you and your family need.

Wakefield Inclusion Special Educational Needs Disability Support Service

WISSENDSS are teachers who help you to ensure your needs are met. They can help you if your children have difficulty with learning, if you have difficulty with your feelings or with communicating and interacting. Your schools SENCO may refer you to WISSENDSS. They might come into school to observe your child's work with you. They will give the school feedback on your child's progress.

These are the things I need help with:

Name:

1.

2.

3.

4.

5.

uth Hub and support could help with things that may have been allocated to you. If your relationship with your school is not what you need, then your EIP can help you and your family. We can help you find out what you can be.



approval from the School Around the School (TAS) can help you find out what your personal needs are. In some cases, some of these professionals can provide that support could be offered to your family.

Educational Welfare Officers (EWO)

Officers provide support to schools, parents / carers and young people in ensuring they have access to education. They also provide advice regarding legal information and the process (if required) for persistent absence. They also issue licences for young people who have part time jobs, working in the local area. At all times, their work supports the safeguarding of children and young people.



School Nursing

Your school may have a school nurse, they have access to your medical records which may be important when looking at how to support you the best way possible.



Education Improvement Teachers (EIT)

They support you when you may be finding school difficult.

You could be worrying about things at school or home which may be affecting your self-esteem, behaviour or school attendance.

EIT work on a 1-1 basis and listen to your views relating to education and what support could be offered.



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Activity to Complete

You will be supported by a member of school staff to complete this activity.

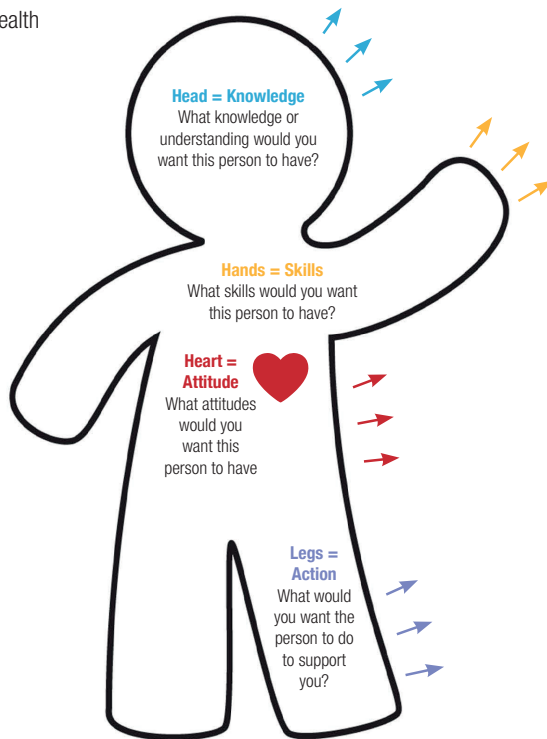
How do you want our staff to work with you and your family?

What do you need from our staff, based on your personal needs?

Choose the characteristics from the words below by drawing arrows.

Add your own words using the blank arrows!

- Understanding of my mental health
- Compassion
- How to keep me safe
- Plan activities
- Participates in activities
- Responsible
- Respectful
- Open to ideas
- Trust
- Communication
- What's on in my local area
- Dependability
- Listens
- Asks what I want
- Understands my challenges
- Organises support
- Wants the best for me
- Supports my whole family
- Non-judgemental



Find out more about the services and support available for your family



Scan me

