www.wakefieldscp.org.uk/education

Safeguarding Children Partnership

In exceptional circumstances you can refer to other agencies directly, however DSL's are trained in how to do this effectively & have access to more information.

Who then actions & provides appropriate feedback

Refer to your DSL.

As soon as possible

If in any doubt about the response please talk to you DSL & consult your policy for escalation if necessary.

We would talk to parents about concerns unless it put the child at increased risk. Seek advice from the DSL first.

Concerns about a child. Have you spoken to them? **RECORD IT** 

NSPCC Whistle Blowing Helpline: 0800 028 0285

Concerns about a member of staff? ASAP report to the Head teacher. (Chair of governors if concerns are about the head)

Partnership

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## What to do it a student discloses?

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- React strongly
- blido edt deug
- Share personal experiences •
- ll<u></u>91 01 Stop a child talking—they have chosen you
- (¿tent ob beb bruise did you get it playing football? Did Visen 6 s'ishT) anoiteaup gnibeal AsA
- Investigate or interrogate ٠
- Promise confidentiality ٠
- vice. Interrupt or jump in too quickly with ad-
- .idi nay be uncomfortable with this. -ute, tromatically offer physical comfort, stu-
- .ii xii/you will make it better/fix it.
- Gossip afterwards
- peətsni Take photos of injuries—use the body map

tell & that it wasn't their fault. Reassure them they have done the right thing to

- pace (Note your body language) Listen carefully & calmly, let the child guide the
- It is ok to repeat back to clarify. (¿kes of fnew uoy Who, What, When, How, Where, Anything else Use open questions (Tell, Explain, Describe,
- .'Mr X so that we can help'. of allet of been I os em blot eved uoy tedw tuode Say what will happen next. I'm really concerned
- (Any questions asked & the answers) Make accurate notes using the child's words ٠
- Inform the DSL immediately. •
- Keep the child informed.

ords clear & professional. Remember it could lead to investigation, keep rec-